

Time

Name Matthew

Class 3A Date 16/11/10

8 Draw a line to match the times shown to the clockfaces.

a
 b
 c

d
 e
 f
 g

quarter to 7
 quarter past 1
 twenty past 12
 quarter to 2

half past 2
 quarter past 2
 quarter past 9

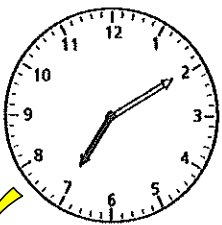
9 If the minute hand was on twelve, how many minutes would it take for the minute hand to reach half past the hour? 30 min

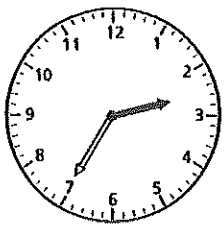
10 Consult the TV program to answer these questions.

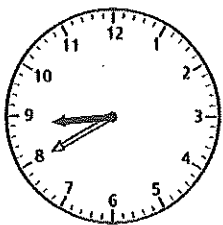
CHANNEL 6	
2.00	The Bill (PG, Rpt, CC). 22765
3.00	Tweenles (Rpt). 79461
3.20	Tiny Planets 4192206
3.25	Andy Pandy 4199119
3.30	Play School (Rpt). 8026
4.00	Bananas (Rpt). 54138
4.05	Brum (Rpt). 2566119
4.15	Simon In The Land of Chalk Drawings 7811022
4.20	Snailsbury Tales (Rpt). 2572770
4.30	George And Martha (Rpt). 4664

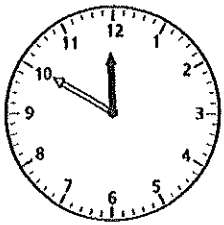
- a At what time does 'Tiny Planets' start? 3.20
- b What show starts at 3:30? play school
- c What show starts at 4:00? bananas
- d How many minutes is 'Brum' on television? ?
- e How many minutes does 'Snailsbury Tales' run for? ?


11 Convert the times on these clockfaces to digital time.

a  ✓

b  ✓

c  ✓

d  ✓

e  ✗

12 Answer the questions.

January						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

- a What is the date of the second Friday in January? 12 ✓
- b How many weeks between January 19 and February 23? 5 ✓
- c How many days between January 26 and February 8? 12 14 12 ✗



Level 3, Grade 3 Assessment Task
Semester 2, Term 4

Time Assessment Rubric

The Task: After a 2 week block of study in maths, each student completed a Time Assessment Task both before and after the teaching time. They were given 30 minutes to complete the task independently.

Points of Achievement for Level 3 (grade $\frac{3}{4}$)
Measurement, Chance & Data
<i>The following points are expected to be achieved by the end of grade 3.</i>
➤ Reading of analogue clocks to the nearest quarter of an hour.
➤ Construction of a daily timetable (completed in You Can Do It sessions, used for organisation).
➤ Interpretation of a daily timetable.
<i>The following points are above the expected level for grade 3.</i>
➤ Interpret timetables and calendars.
➤ Read analogue and digital clocks to 5 minute intervals.

Teacher comment:

Matthew has a great understanding of this topic. He has shown his improvement over the teaching time by correctly fixing up his original mistakes. The next step for Matthew would be is to keep practising and strengthening his reading of analogue and digital clocks to 5 minute intervals. Well done Matt!